ACADEMIC WRITING WORKSHOP

2 - 4 October 2022 Moise Palace Cres

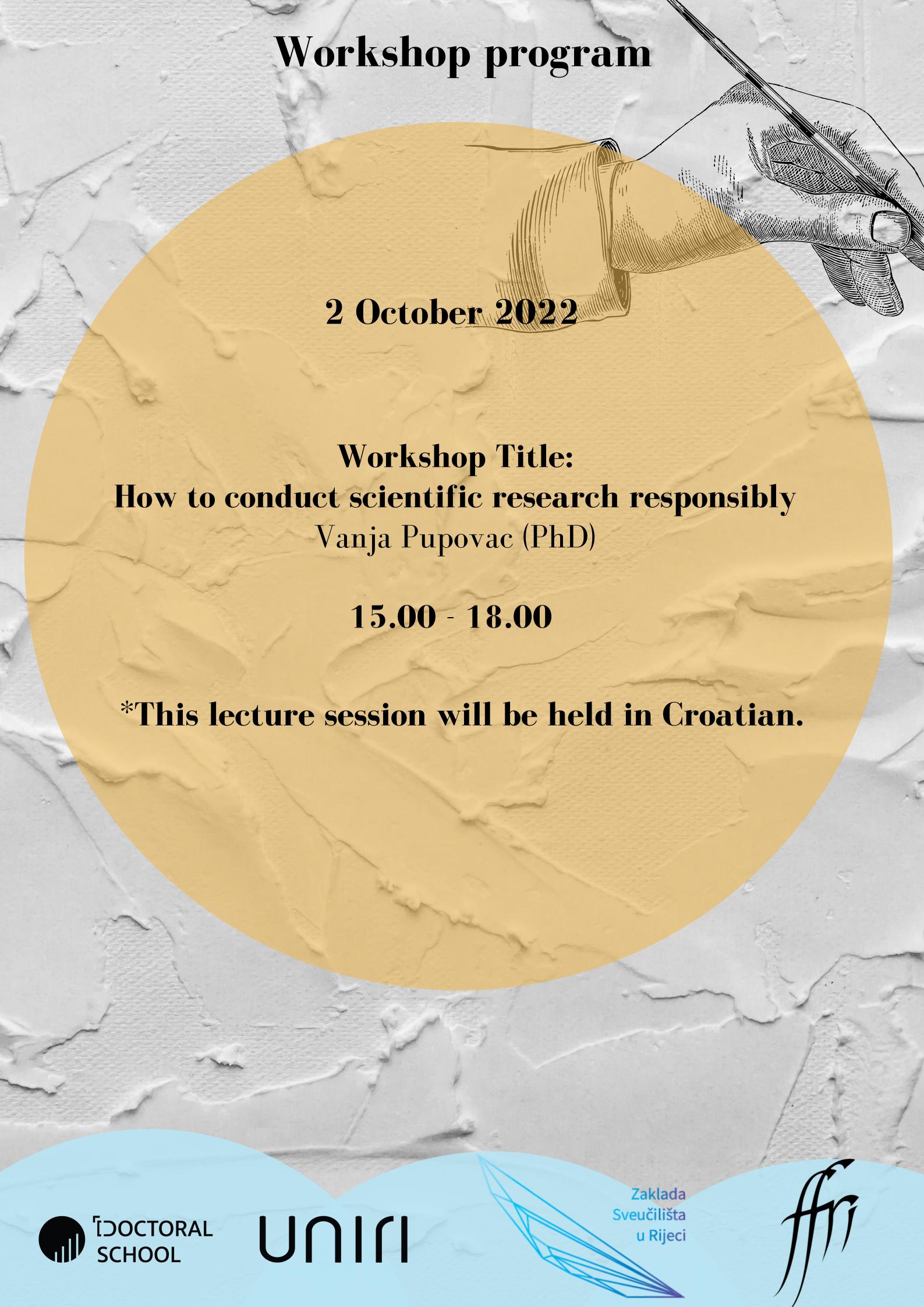
Workshop for students
of post-graduate university
(doctoral) studies



UNII

Zaklada Sveučilišta u Rijeci







3 October 2022 & 4 October 2022

Workshop Title:

Academic writing and why it matters

Jelena Brankovic (PhD, sociology) Melina Aarnikoivu (PhD, applied linguistics)

3 October 2022

4 October 2022

9.00 - 16.00

9.00 - 13.00

Lunch time 12.30 - 13.30

Lunch time 13.30 - 14.30

*This lecture session will be held in English.





Zaklada Sveučilišta u Rijeci



Lecturers

Vanja Pupovac, PhD

Vanja Pupovac is an assistant professor at the Department of social sciences and medical humanities, Faculty of Medicine, University of Rijeka. She received a master's degree in philosophy and informatics (2007) and a doctoral degree in social medicine (2015). Her research interests are at the intersection of social epistemology of science and research integrity, mostly interested in questions about objectivity in science and the roles of values in science. She teaches scientific methodology, statistics, and academic writing at the Faculty of Medicine and the Faculty of Health Studies.





Jelena Branković (PhD, sociology)

Jelena Branković is a postdoctoral researcher at the Faculty of Sociology, Bielefeld University (Germany). Her current research focuses on the institutionalization of rankings and other forms of comparison within and across sectors, with a particular attention to higher education and transnational governance. Her interests extend to the practice of theorizing, academic writing, and peer learning in academia. Jelena also serves on the editorial board of Higher Education (Books Editor).

Melina Aarnikoivu (PhD, applied linguistics)

Melina Aarnikoivu (PhD, applied linguistics) is a postdoctoral researcher at the Finnish Institute for Educational Research (University of Jyväskylä) and a project leader at the Department of Educational Work (University of Borås). In her ongoing research project she studies academic writing practices as tacit knowledge in Finnish doctoral education. Melina is also a Senior Editor of the Journal of Praxis in Higher Education (JPHE) and one of the coordinators of the network for Early-Career Higher Education Researchers (ECHER).





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